

# Super English ESL



## Comprehensive Scoring Sheet for Level 4 - Unit 1: Outdoors - Assessment

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Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

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### Warm-Up: Vocabulary Articulation

- **Criteria:**
    - Clarity of Speech: \_\_\_\_\_ (Score 1-5)
    - Accuracy of Vocabulary Used: \_\_\_\_\_ (Score 1-5)
    - Participation and Engagement: \_\_\_\_\_ (Score 1-5)
  - **Comments:**
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### Vocabulary Section

- **Criteria:**
    - Correct Use of Vocabulary in Sentences: \_\_\_\_\_ (Score 1-5)
    - Understanding of Word Meanings: \_\_\_\_\_ (Score 1-5)
    - Ability to Create Sentences: \_\_\_\_\_ (Score 1-5)
    - Understanding of Content: \_\_\_\_\_ (Score 1-5)
  - **Comments:**
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### Reading Comprehension: Scary Stories

- **Criteria:**
    - Fluency in Reading: \_\_\_\_\_ (Score 1-5)
    - Understanding of the Story: \_\_\_\_\_ (Score 1-5)
    - Ability to Retell the Story in Order: \_\_\_\_\_ (Score 1-5)
  - **Comments:**
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### Grammar: Simple Past Tense Verbs

- **Criteria:**
    - **Correct Use of Past Tense Verbs:** \_\_\_\_\_ (Score 1-5)
    - **Completion of Fill-in-the-Blank Sentences:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
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### Dialogue: Let's Talk!

- **Criteria:**
    - **Participation in Role-Play:** \_\_\_\_\_ (Score 1-5)
    - **Clarity of Speech:** \_\_\_\_\_ (Score 1-5)
    - **Use of Target Vocabulary and Expressions:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
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### Phonics: "ch" and "tch" Sounds

- **Criteria:**
    - **Pronunciation of "ch" and "tch" Sounds:** \_\_\_\_\_ (Score 1-5)
    - **Ability to Identify Words with These Sounds:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
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### Overall Assessment

- **Listening Skills:** \_\_\_\_\_ (Score 1-5)
- **Speaking Skills:** \_\_\_\_\_ (Score 1-5)
- **Reading Skills:** \_\_\_\_\_ (Score 1-5)
- **Grammar and Vocabulary:** \_\_\_\_\_ (Score 1-5)
- **Engagement and Participation:** \_\_\_\_\_ (Score 1-5)

**Total Score:** \_\_\_\_\_ / 45

**Teacher's Comments and Feedback:**

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**Teacher's Signature:** \_\_\_\_\_