



## Comprehensive Scoring Sheet for Level 4 - Unit 2: The City - Assessment

---

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

---

### Warm-Up: Vocabulary Articulation

- **Criteria:**
    - **Clarity of Speech:** \_\_\_\_\_ (Score 1-5)
    - **Accuracy of Vocabulary Used:** \_\_\_\_\_ (Score 1-5)
    - **Participation and Engagement:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
- 

### Vocabulary Section

- **Criteria:**
    - **Correct Use of Vocabulary in Sentences:** \_\_\_\_\_ (Score 1-5)
    - **Understanding of Word Meanings:** \_\_\_\_\_ (Score 1-5)
    - **Ability to Create Sentences:** \_\_\_\_\_ (Score 1-5)
    - **Understanding of Content:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
- 

### Reading Comprehension: Trip to the Zoo

- **Criteria:**
    - **Fluency in Reading:** \_\_\_\_\_ (Score 1-5)
    - **Understanding of the Story:** \_\_\_\_\_ (Score 1-5)
    - **Ability to Retell the Story in Order:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
-

### Grammar: Simple Past Tense Verbs

- **Criteria:**
    - **Correct Use of Past Tense Verbs:** \_\_\_\_\_ (Score 1-5)
    - **Completion of Fill-in-the-Blank Sentences:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
- 

### Dialogue: Let's Talk!

- **Criteria:**
    - **Participation in Role-Play:** \_\_\_\_\_ (Score 1-5)
    - **Clarity of Speech:** \_\_\_\_\_ (Score 1-5)
    - **Use of Target Vocabulary and Expressions:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
- 

### Phonics: "qu" Sounds

- **Criteria:**
    - **Pronunciation of "ch" and "tch" Sounds:** \_\_\_\_\_ (Score 1-5)
    - **Ability to Identify Words with These Sounds:** \_\_\_\_\_ (Score 1-5)
  - **Comments:**
- 

### Overall Assessment

- **Listening Skills:** \_\_\_\_\_ (Score 1-5)
- **Speaking Skills:** \_\_\_\_\_ (Score 1-5)
- **Reading Skills:** \_\_\_\_\_ (Score 1-5)
- **Grammar and Vocabulary:** \_\_\_\_\_ (Score 1-5)
- **Engagement and Participation:** \_\_\_\_\_ (Score 1-5)

**Total Score:** \_\_\_\_\_ / 45

**Teacher's Comments and Feedback:**

---

**Teacher's Signature:** \_\_\_\_\_