## Super English ESL



## Scoring Sheet for Level 4 - Unit 16: Transport - Assessment Student Name: \_\_\_\_\_\_ Date: \_\_\_\_\_\_ Warm-Up: Vocabulary Articulation • Criteria: • Clarity of Speech: \_\_\_\_\_ (Score 1-5) • Accuracy of Vocabulary Used: \_\_\_\_\_ (Score 1-5) • Participation and Engagement: \_\_\_\_\_ (Score 1-5) • Comments: Vocabulary Section • Criteria: • Correct Use of Vocabulary in Sentences: \_\_\_\_\_ (Score 1-5)

Reading Comprehension: Fun Rides with Animal Friends

•	Cr	ite	rıa:

Comments:

- o Fluency in Reading: \_\_\_\_\_ (Score 1-5)
- Understanding of the Story: \_\_\_\_\_ (Score 1-5)
- o Ability to Retell the Story in Order: \_\_\_\_\_ (Score 1-5)

Understanding of Word Meanings: \_\_\_\_\_ (Score 1-5)

Ability to Create Sentences: \_\_\_\_\_ (Score 1-5)Understanding of Content: \_\_\_\_\_ (Score 1-5)

• Comments:

<ul> <li>Criteria:         <ul> <li>Correct Identification of Mistakes: (Score 1-5)</li> <li>Correct Use of Grammar in Sentences: (Score 1-5)</li> </ul> </li> <li>Comments:</li> </ul>
Dialogue: Let's Talk!
<ul> <li>Criteria:         <ul> <li>Participation in Role-Play: (Score 1-5)</li> <li>Clarity of Speech: (Score 1-5)</li> <li>Use of Target Vocabulary and Expressions: (Score 1-5)</li> </ul> </li> <li>Comments:</li> </ul>
Phonics: Consonant-le Words
<ul> <li>Criteria:         <ul> <li>Pronunciation of Consonant-le Words: (Score 1-5)</li> <li>Ability to Identify Words with Consonant-le: (Score 1-5)</li> </ul> </li> <li>Comments:</li> </ul>
Overall Assessment
<ul> <li>Listening Skills: (Score 1-5)</li> <li>Speaking Skills: (Score 1-5)</li> <li>Reading Skills: (Score 1-5)</li> <li>Grammar and Vocabulary: (Score 1-5)</li> <li>Engagement and Participation: (Score 1-5)</li> </ul>
Total Score: / 45
Teacher's Comments and Feedback:
Teacher's Signature:

**Grammar: Find the Mistakes**