

Name: _____

Date: _____

Class: _____

Historical Figures

Part 1: Put the dialogue about gravity in the correct order.

- | | | |
|---------|---------|---------|
| 1. | 3. | 5. |
| 2. | 4. | 6. |

a. Max: That must have been a startling realization. It's amazing how one idea can change everything.

b. Ann: I think he was considered quite eccentric, but also brilliant. People didn't always understand his ideas at first.

c. Max: Yeah, and I read that he liked to ponder deeply about simple things, like why objects fall to the ground.

d. Ann: Have you ever wondered how scientists first discovered gravity?

e. Ann: Exactly! It's like a lightbulb went off when he connected the falling apple to a bigger idea about force.

f. Max: Right, and his ideas were almost irrefutable once people understood the evidence. He was really ahead of his time.

Part 2: Work with a partner. Create a conversation (2–3 minutes) about the topic "How does gravity affect your daily life?". Use at least 2 idioms from the list below:

- Think outside the box
- A lightbulb went off
- Go against the grain
- Ahead of his time
- Bend the rules
- Lost in thought

Helpful Questions:

- When do you notice gravity in your daily routine?
- What would happen if gravity suddenly disappeared for a day?
- *and so on...*

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A large rectangular box with rounded corners, containing 25 horizontal dotted lines for writing.