

Name: _____

Date: _____

Class: _____

Money

Part 1: Complete each dialogue using the words and idioms from the box.

- Currency
- Precious metals
- Backed
- Legal tender
- Digital funds
- Financial literacy

- Money doesn't grow on trees
- Put your money where your mouth is
- Worth its weight in gold
- A fool and his money are soon parted
- Living paycheck to paycheck
- Make ends meet

DIALOGUE 1



A: My son wants me to buy him the newest phone, even though his current one still works perfectly.

B: A lot of teenagers don't understand how expensive things can be.

A: That's true. I keep reminding him that (1) _____.

B: I agree. Schools should also teach more (2) _____ so young people can learn how to manage money responsibly.

DIALOGUE 2



A: I noticed that fewer people are carrying cash these days.

B: That's because online payments are becoming more convenient.

A: I usually transfer (3) _____ through my banking app when I shop online.

B: Do you think physical (4) _____ will eventually disappear completely?

DIALOGUE 3



A: My cousin works full-time, but she still struggles to pay all her bills.

B: Is she spending too much money?

A: Not really. She's been (5) _____ ever since the cost of living increased.

B: That's difficult. Good financial advice can be (6) _____ when you're trying to manage a tight budget.

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Part 2: Work with a partner. Prepare a conversation about the topic below and perform it in the next class. Use at least ONE idiom from Lesson 1.

Topic:

"How can young adults manage their money wisely?"

Helpful Questions:

1. What are some common mistakes people make with money?
2. How can people save money while still enjoying life?
3. Should schools teach financial literacy? Why or why not?

Handwriting practice area with 15 horizontal dotted lines.